

Research & innovAtive Development International Offices networking for upscaling research capacities and encouragement of multidisciplinary studies

WP2 - SURVEY

☐ EU partner	☐ MENA partner	Partner name:
In this survey, we us	se the following definitions:	
"your lab/de "your organi	epartment" – can be for instantation" – will be the top level	arch group or research team involved in RADIO nce the official structure containing your unit organization containing your lab & your unit ever applied to you, as the PI for RADIO, or your unit
SECTION A - C	GENERAL INFORMATI	ON ON YOUR ORGANIZATION/LAB/UNIT
1. Your organization	n is	
☐ other non-profit o	arch & innovation organization organization organization type:anization - Please specify:	
2. Your organization	n's activities cover (several ch	oices are possible)
☐ research & educad ☐ research only ☐ education only ☐ research & develod ☐ research & innovation & incu ☐ technology transf ☐ training ☐ business model &	opment ation bation	
3. Name and Size (#	of persons) of your lab/depa	artment
Name of your lab/de	epartment:	
☐ 1 - 10 ☐ 11 - 50 ☐ 51 - 100 ☐ more than 100		

4. Size of your unit for RADIO (research group or research team, you can be the only person involved)
□ only myself
☐ less than 5
☐ less than 10
☐ more than 10
5. List known priority topics for your unit/lab/organization. For instance "Cyber-Physical System/Unit
level"; "Sustainable Development/Org. level". If more than 6, use "more" and separate with ";".
topic #1
topic #2
topic #3
topic #4
topic #5
topic #6
more
6. Size of your unit for RADIO (research group or research team, you can be the only person involved)
☐ only myself
☐ less than 5
☐ less than 10
☐ more than 10
7. Does your <u>unit</u> (not lab nor organization) own patents?
□yes
how many
indicate the patents, separated by ";"
e.g.: patent aaa on bbb; patent ccc on ddd;
□no
8. List <u>already established</u> Research Infrastructure (RI) or facilities that can be considered as assets from
your unit/lab/organisation. RI can also be significant open-source software. If more than 6, use "more'
and separate with ";". FabLab within the organization can be listed.
RI #1
RI #2
RI #3 RI #4
more
<u> </u>

9. List <u>already established</u> relevant strategic partnerships (institutional, industrial,) that your unit/lab/organisation can bring in for RADIO, e.g. as speakers, trainers, etc. If more than 5, use "more" and separate with ";". <u>FabLab managed outside your organization can be listed if there are collaborations.</u>
and separate with , . rabeab managed outside your organization can be listed in there are conaborations.
SP #1
SP #2
SP #3
SP #4
SP #5
more
10. List <u>already established</u> MoUs of your <u>unit</u> that can be useful for RADIO . If more than 5, use "more"
and separate with ";".
MoU #1
MoU #2
MoU #3
MoU #4
MoU #5
more
11. Are there events that your unit/lab/organisation <u>regularly/annually</u> organize/host and that can contribute to RADIO?
□ campus event
☐ national conference/workshop
☐ international conference
□ summer/winter school
☐ series of seminar/webinar
□ other - Please specify:
12. Are there non-regular events that your unit/lab/organisation have organized in the last 2 years and that can contribute to RADIO in terms of scientific/innovation visibility?
Event #1/Date:
Event #2/Date:
Event #3/Date:
13. Is there any ranking/rating data available for your unit/lab/organisation?
☐ yes for my unit - ranking & source:
☐ yes for my lab - ranking & source:
☐ yes for other lab/department of my organization - ranking & source:
☐ yes for my organization - ranking & source:

SECTION B - YOUR PROJECTS & INNOVATIONS

 Has your unit <u>participated</u> in <u>international</u> research & innovation collaborative projects in the last (years?
□ yes
how many
indicate the projects and the dates, separated by ";"
e.g.: PRIMA S2 INTEL-IRRIS 2021-24; H2020 WAZIHUB 2019-22; PHC TASSILI 2020-22;
□ no
 Has your unit <u>coordinated</u> <u>international</u> research & innovation collaborative projects in the last (years? If more than 4, use "more" and separate with ";".
🗇 yes
how many
indicate the projects and the dates
Projet #1/Date:
Projet #2/Date:
Projet #3/Date:
Projet #4/Date:
More:
□ no
3. Which of the following knowledge valorisation activities have been pursued within your unit?
☐ Developing innovative products, services, or technologies based on research outcomes
Engaging with industry partners to apply research results in commercial contexts
☐ Disseminating research findings to policymakers or stakeholders for informed decision-making
Creating educational materials or training programs based on project outcomes
lacktright Contributing to the development of new standards, guidelines, or best practices
Filing patents or securing intellectual property rights for innovations
☐ Enhancing public awareness and understanding through outreach or communication efforts
🗖 Other - Please specify:

4. Indicate in a concise manner the solutions/innovations developed by your unit (from above mentioned international projects or just by your unit). For technological solutions/innovations, e.g. Advanced Precision Agriculture Tools, Data Analytics and Artificial Intelligence, Real-Time Monitoring and Control Systems, etc. For social solutions/innovations, e.g. Farmers' Organizations, Consumer Behavior Changes, etc. If more than 6, use "more" and separate with ";".

solution #1	
solution #2	
solution #3	
solution #4	
solution #5	
solution #6	
more	
5. More specifically, are there any solutions/innov	vations related to generation of datasets that are
available on open repositories?	
□ yes	
indicate the datasets, separated by ";"	
indicate the URL links, separated by ";"	
□ no	
Women, Youth, Rural Communities). If more than 4, ∪ ges	use "more" and separate with ";"
Women, Youth, Rural Communities). If more than 4, to group #1	use "more" and separate with ";"
Women, Youth, Rural Communities). If more than 4, using yes group #1 group #2	use "more" and separate with ";"
Women, Youth, Rural Communities). If more than 4, to group #1 group #2 group #3	use "more" and separate with ";"
Women, Youth, Rural Communities). If more than 4, using yes group #1	use "more" and separate with ";"
Women, Youth, Rural Communities). If more than 4, using yes group #1	use "more" and separate with ";"
Women, Youth, Rural Communities). If more than 4, using yes group #1	use "more" and separate with ";"
more	validated (e.g., Prototypes, Validated Technologies). e testing or proof of concept to ensure they function TRL 3-4 (Experimental proof of concept - Technology
Women, Youth, Rural Communities). If more than 4, to group #1	validated (e.g., Prototypes, Validated Technologies). e testing or proof of concept to ensure they function TRL 3-4 (Experimental proof of concept - Technology V/en.wikipedia.org/wiki/Technology_readiness_level.
Women, Youth, Rural Communities). If more than 4, use "more" and separate with ";"	validated (e.g., Prototypes, Validated Technologies). e testing or proof of concept to ensure they function TRL 3-4 (Experimental proof of concept - Technology //en.wikipedia.org/wiki/Technology_readiness_level.
Women, Youth, Rural Communities). If more than 4, use "more" and separate with ";" Women, Youth, Rural Communities). If more than 4, use "more than 4, use "more" and separate with ";" Solution #1	validated (e.g., Prototypes, Validated Technologies). e testing or proof of concept to ensure they function TRL 3-4 (Experimental proof of concept - Technology //en.wikipedia.org/wiki/Technology_readiness_level.
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Women, Youth, Rural Communities). If more than 4, upsilong yes group #1	validated (e.g., Prototypes, Validated Technologies). e testing or proof of concept to ensure they function TRL 3-4 (Experimental proof of concept - Technology //en.wikipedia.org/wiki/Technology_readiness_level.

8. Indicate solutions/innovations that reach TRL 5-7 (Technology validated in relevant environment - System prototype demonstration in operational environment). See TRL definition if needed: https://en.wikipedia.org/wiki/Technology_readiness_level . If more than 3, use "more" and separate with ";"
solution #1
solution #2
solution #3
more
9. Indicate solutions/innovations that reach TRL 8-9 (System complete and qualified - Actual system
proven in operational environment). See TRL definition if needed:
https://en.wikipedia.org/wiki/Technology_readiness_level. If more than 3, use "more" and separate with
u.n '
solution #1
solution #2
solution #3
more
are usually at TRL 8-9. If more than 3, use "more" and separate with ";" solution #1
11. Did your projects address any of the following EU policy priorities or strategies? Please identify only the EU policy priorities or strategies that your project has directly contributed to. Be specific and avoid general selections.
☐ Farm to Fork Strategy
☐ Water Framework Directive
☐ Climate Adaptation Strategy
☐ Zero Pollution Action Plan
☐ EU Bioeconomy Strategy
☐ Common Agricultural Policy (CAP)
☐ EU Biodiversity Strategy
□ Nature Restoration Law
☐ Soil Monitoring and Resilience Law (proposed)
☐ EU Soil Strategy
☐ None of the options above
☐ Other - Please specify:

SECTION C - IMPACTS

1. Which of the following impacts did your solutions/innovations accomplish?
☐ Creating high-quality new knowledge
☐ Strengthening human capital
☐ Fostering the diffusion of knowledge
☐ Collaboration with countries, I would otherwise not collaborate with
☐ Engagement of local communities
☐ Supporting vulnerable groups
☐ Supporting the sustainable development of the Mediterranean
☐ Collaboration with SMEs
☐ Generating innovation-based growth
☐ Creating more and better jobs
☐ Successful public-private collaboration
☐ Other - Please specify:
2. Indicate how do your solutions/innovations contribute to increased collaboration
☐ Enhancing knowledge exchange and technology transfer
☐ Addressing region-specific challenges (e.g., climate, food security, water scarcity)
☐ Elevating the global visibility of region-based research and innovations
☐ Facilitating joint research initiatives between countries
☐ Strengthening long-lasting academic partnerships
☐ Strengthening institutional partnerships across countries
☐ Other - Please specify:
3. Indicate the list of SDGs (Sustainable Development Goals) the solutions/innovations are addressing
See https://sdgs.un.org/goals for the list of SDGs. If more than 4, use "more" and separate with ";"
SDG
SDG
SDG
SDG
more
4. Indicate the list of SDGs that are planned to be addressed as output. If more than 4, use "more" and
separate with ";"
SDG
SDG
SDG
SDG
more

SECTION D - RESEARCH THEME & RADIO-SPECIFIC ACTIVITIES

1. Indicate your research themes for RADIO. It is assumed that all indicated research themes <u>must</u> lead

to corresponding Intensive Study Program (ISP), Train-of-Trainers (ToT) & capacity building activities fo RADIO. If more than 8, use "more themes" and separate with ";"
theme #1
theme #2
theme #3
theme #4
theme #5
theme #6
theme #7
theme #8
more
2. Which research themes can lead to the development of new partnerships or MoUs (academics
industrial/SME, policy-makers, agencies,) that can eventually benefit RADIO? List possible partner
for each theme, separated with ";"
theme #1
partners-1
theme #2
partners-2
theme #3
partners-3
theme #4
partners-4
3. Indicate solutions/innovations that could be used for RADIO and contribute to increase the quality of
training & capacity building activities, especially under the innovative vs realistic research perspective.
more than 6, use "more" and separate with ";"
solution #1
solution #2
solution #3
solution #4
solution #5
solution #6
more

4. For those solutions/innovations that could be used for RADIO, how many are at TRL 3-4, TRL 5-7 or TRL 8-9?
TRL 3-4
TRL 5-7
TRL 8-9
5. Indicate solutions/innovations that could be used for RADIO and contribute to increased interdisciplinary. If more than 6, use "more" and separate with ";"
solution #1
solution #2
solution #3
solution #4
solution #5
solution #6
more
6. When implementing interdisciplinary, indicate the scientific domains you believe immediate opportunities can be created. If more than 4, use "more" and separate with ";"
domain #1
domain #2
domain #3
domain #4
more
7. When implementing interdisciplinary, indicate the scientific domains you would like to create opportunities that can benefit your own research. If more than 4, use "more" and separate with ";" domain #1 domain #2
domain #3
domain #4
more
8. How do you foresee implementation of interdisciplinary skills in RADIO? If more than 4, use "more" and separate with ";"
how?
how?
how?
how?
more

_	nized training and/or capacity-building events in the last 4 years? If yes, list 5 of page or resources when available.
	link:
10. If you listed events and/or the format of the properties.	in the previous question, do you think you can re-use, even partially, the content e previous events?
if yes, provide an estima □ no	tion of how many percent can be re-used
11. How do you foresee	the delivery of the 8 Intellectual Outputs of RADIO?
Establishing or strength	ning international research offices and elaborating internationalisation strategies
Updating the digital tec	nology to develop specific services
Implementing ISPS and	Vorkshops for HEI academic staff as well as young researchers
Developing capacities fo	r postgraduate students and academic staff as well as promoting their mobility
Creating synergies and s	trengthening the links with the business sector
Contributing to creating	inclusive environments that foster equity and equality
-	nary research environment that delivers an intermediate shade between Biology griculture, and Economics
Dissemination of RADIC	efforts and successful outputs, intercultural awareness and understanding

SECTION E - ISP, ToT, CAPACITY-BUILDING & LOGISTICS

1. ONLY MENA PART	NER – What new specific lab equipments, you think you need for RADIO? List 8 of
them. If more than 8,	use "more" and separate with ";". The initial list of equipment from the proposal is
	ou can also provide your list of <u>new</u> equipment in <u>ANNEX-I</u> .
HW #1	
HW #2	
HW #3	
HW #4	
HW #5	
HW #6	
HW #7	
HW #8	
more	
-	ve a dedicated space/room for RADIO office, especially to install lab equipment &
electronic nardware?	Explain briefly its characteristics.
□ yes	
characteristics	
□ no	
2 Will your unit/lah	Alarganization ha able to provide workspace/classroom & computer room for ISB
•	o/organization be able to provide workspace/classroom & computer room for ISP,
ioi & capacity building	ng events? If yes, explain briefly its characteristics.
yes for workspace	
characteristics	
yes for computer ro	om
☐ maybe for compute	r room
characteristics	
no workspace	
no computer room	
4 Will Internet acces	s be provided to participants?
ii viii iiiceiiice acces	s de province to participanto.
□ yes	
□ no	
5. Indicate the maxim	num number of participants per ISP, ToT and capacity building session
☐ up to 8	
☐ up to 12	
☐ up to 15	
T Other - Please speci	

6. What would be the duration for ISP, ToT and capacity building events you foresee to implement? If you think you could have different formats depending on the type of events (ISP or ToT or capacity building) then you can check several options.
□ 2-3 days
□ 3-5 days
□ 1 week
□ 7-9 days
□ 9-11 days
□ 2 weeks
☐ more than 2 weeks ☐ Other - Please specify:
7. Do you have a preferred period for the organization & hosting of ISP, ToT and capacity building events?
□ yes
indicate the period
🗖 no preferred period
8. What would be the format for ISP, ToT and capacity building events you foresee to implement? In-person, remote or hybrid refer to participants only. If you think you could have different formats depending on the type of events (ISP or ToT or capacity building) then you can check several options. In-person only Remote only Hybrid
8. What would be the format for ISP, ToT and capacity building events you foresee to implement? In-person, remote or hybrid refer to participants only. If you think you could have different formats depending on the type of events (ISP or ToT or capacity building) then you can check several options. □ In-person only □ Remote only
8. What would be the format for ISP, ToT and capacity building events you foresee to implement? In-person, remote or hybrid refer to participants only. If you think you could have different formats depending on the type of events (ISP or ToT or capacity building) then you can check several options. In-person only Remote only Hybrid 9. Do you have an international office that can help with administrative procedures for participants or RADIO?
8. What would be the format for ISP, ToT and capacity building events you foresee to implement? In-person, remote or hybrid refer to participants only. If you think you could have different formats depending on the type of events (ISP or ToT or capacity building) then you can check several options. In-person only Remote only Hybrid 9. Do you have an international office that can help with administrative procedures for participants or RADIO? yes, they can definitely help
8. What would be the format for ISP, ToT and capacity building events you foresee to implement? In-person, remote or hybrid refer to participants only. If you think you could have different formats depending on the type of events (ISP or ToT or capacity building) then you can check several options. In-person only Remote only Hybrid 9. Do you have an international office that can help with administrative procedures for participants or RADIO? yes, they can definitely help yes, maybe they can help for some procedures
8. What would be the format for ISP, ToT and capacity building events you foresee to implement? In-person, remote or hybrid refer to participants only. If you think you could have different formats depending on the type of events (ISP or ToT or capacity building) then you can check several options. In-person only Remote only Hybrid 9. Do you have an international office that can help with administrative procedures for participants or RADIO? yes, they can definitely help
8. What would be the format for ISP, ToT and capacity building events you foresee to implement? In-person, remote or hybrid refer to participants only. If you think you could have different formats depending on the type of events (ISP or ToT or capacity building) then you can check several options. In-person only Remote only Hybrid 9. Do you have an international office that can help with administrative procedures for participants or RADIO? yes, they can definitely help yes, maybe they can help for some procedures
8. What would be the format for ISP, ToT and capacity building events you foresee to implement? In-person, remote or hybrid refer to participants only. If you think you could have different formats depending on the type of events (ISP or ToT or capacity building) then you can check several options. In-person only Remote only Hybrid 9. Do you have an international office that can help with administrative procedures for participants or RADIO? I yes, they can definitely help Yes, maybe they can help for some procedures I not likely, participants will need to organize their travel themselves 10. Can staff from your unit help with administrative procedures for participants of RADIO?
8. What would be the format for ISP, ToT and capacity building events you foresee to implement? In-person, remote or hybrid refer to participants only. If you think you could have different formats depending on the type of events (ISP or ToT or capacity building) then you can check several options. In-person only Remote only Hybrid 9. Do you have an international office that can help with administrative procedures for participants or RADIO? yes, they can definitely help yes, maybe they can help for some procedures not likely, participants will need to organize their travel themselves 10. Can staff from your unit help with administrative procedures for participants of RADIO? yes, they can definitely help
8. What would be the format for ISP, ToT and capacity building events you foresee to implement? In-person, remote or hybrid refer to participants only. If you think you could have different formats depending on the type of events (ISP or ToT or capacity building) then you can check several options. In-person only Remote only Hybrid 9. Do you have an international office that can help with administrative procedures for participants or RADIO? I yes, they can definitely help yes, maybe they can help for some procedures not likely, participants will need to organize their travel themselves 10. Can staff from your unit help with administrative procedures for participants of RADIO?

ANNEX I – EQUIPMENT LIST (in addition to E-1 if needed)

LIST OF EQUIPMENTS FROM THE PROPOSAL (ONLY MENA PARTNERS)

USTHB	Meta Quest 3 Advanced All-in-One VR Headset (512GB)
USTHB	SimX Training Bundle
USTHB	Owl Labs Meeting Owl 3 360° 1080p Smart Video Conference Camera
USTHB	MANUS Prime 3 Haptic XR
UMAB	membrane densitometer
UMAB	Double ring infiltrometer
UMAB	Watermark tensiometers
AASTMT	Meta Quest 3 Advanced All-in-One VR Headset (512GB)
AASTMT	Oculus quest 2 advanced 256 gb
AASTMT	360° All-in-one Conferencing Camera
AASTMT	VR 5m cable
AASTMT	Enscape
AASTMT	Gravity Sketch Teams
GUC	The advanced FPGA kit (Alveo u250)
GUC	Jetson Nano Developer Kit
GUC	GPU-station Nvidia GeForce RTX 4090

LIST OF NEW EQUIPMENTS (ONLY MENA PARTNER)

- add equipment here
- add equipment here